

Dr. Stefan Sudhoff
Utrecht University
Department of Languages, Literature, and Communication
Utrecht Institute of Linguistics OTS

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Profile

Assistant professor of German linguistics
Research on German and Dutch grammar, in particular with respect to information structure and particles
Teaching in German, Dutch, and general linguistics
Various responsibilities in academic self-governance

Personal information

Date of birth: September 19th, 1977
Place of birth: Arnstadt (Germany)
Nationality: German

Employment

09/2010 – present	Assistant professor Utrecht University (The Netherlands), Department of Languages, Literature, and Communication / German Language and Culture and Utrecht Institute of Linguistics OTS Research in German linguistics and general linguistics; teaching in German linguistics, general linguistics, intercultural communication, and German as a foreign language
04/2009 – 08/2010	Lecturer University of Wuppertal (Germany), School of Humanities, Institute for German Philology Research and teaching in German linguistics and general linguistics
02/2009 – 03/2009	German teacher (replacement) Meridiaan-College, Amersfoort (The Netherlands)
07/2008 – 03/2009	Freelance lecturer and editor For Goethe-Institut Deutschland, Ernst Klett Sprachen, Universität Leipzig, Leipziger Sprachinstitut, TÜV Rheinland Akademie, among others Editing of textbooks for adult education; teaching in Dutch as a foreign language, German as a foreign language, and Dutch linguistics
07/2008 – 08/2008	Postdoctoral researcher (replacement) Centre for General Linguistics (ZAS), Berlin (Germany), project <i>A Comparative Study of Downstep</i> Research on prosody

11/2006 – 03/2008	Researcher and lecturer University of Leipzig (Germany), Institute for German Philology / Dutch Philology Research and teaching in Dutch linguistics and general linguistics
08/2005 – 10/2006	Researcher (scholarship) University of Leipzig (Germany), DFG graduate school <i>Universality and Diversity – Linguistic Structures and Processes</i> Research in general linguistics
03/2003 – 07/2005	Researcher and lecturer University of Leipzig (Germany), Institute for Linguistics, DFG research group <i>Linguistic Foundations of Cognitive Science</i> , project <i>Intonation and Meaning in Information Structure</i> Research and teaching in general linguistics
04/2004 – 07/2004	Research leave at the University of Edinburgh (UK), Theoretical and Applied Linguistics Research in general linguistics; teaching in German as a foreign language
04/2001 – 02/2003	Student assistant University of Leipzig (Germany), Institute for Linguistics Conference organization, tutorials, editing of scientific publications

Education and training

06/2012	Basic University Teaching Qualification (BKO) Utrecht University, Faculty of Humanities Qualification in academic teaching obtained after an 18-month training program
12/2008	Doctorate (Dr. phil.) University of Leipzig, Faculty of Humanities Grade: summa cum laude Doctoral dissertation: <i>Focus Particles in German: Syntax, Prosody, and Information Structure</i> Referees: Prof. Anita Steube (University of Leipzig), Dr. Kai Alter (Newcastle University), Prof. D. Robert Ladd (University of Edinburgh)
04/2001 – 02/2006	Study of Dutch philology (second study) University of Leipzig Degree: M.A. minor (grade: 1,0)
10/2000 – 02/2003	Study of General linguistics, Sociology, and Psychology University of Leipzig Degree: M.A. (grade: 1,0) M.A. thesis: <i>Sententielle Verbargumente und es-Korrelate im Deutschen</i>
10/1997 – 09/2000	Study of German philology, Sociology, and Psychology Friedrich-Schiller-University Jena and University of Leipzig

Research

Research topics

Information structure

Microvariation and contrastive linguistics, in particular with respect to German and Dutch

Focus particles, contrast, and polarity

Expletives in Germanic languages

Publications

See attached list

Organization of conferences and workshops

12th International Conference on Functional Pragmatics, July 14th – 15th, 2016, Utrecht University (organized with Jan D. ten Thije, Emmeline Besamusca, Tessa van Charldorp, and Mariëlle Hilkens)

International workshop *The Grammatical Realization of Polarity. Theoretical and Experimental Approaches* at the 38th Annual Conference of the German Linguistic Society, February 24th – 26th, 2016, University of Konstanz (organized with Christine Dimroth)

International workshop *Experimental Prosody Research*, October 7th – 9th, 2004, University of Leipzig (organized with Denisa Lenertová, Petra Augurzky, Roland Meyer, Ina Mleinek, Sandra Pappert, Nicole Richter, and Johannes Schließer)

Research-related responsibilities and activities

2015 - present	Coordination of the research group <i>Language Structure: Variation and Change</i> Utrecht Institute of Linguistics OTS, Utrecht University With Marjo van Koppen
2015 – present	Member of the Linguistics Library Committee Utrecht Institute of Linguistics OTS, Utrecht University
2014 – present	Organization of the <i>UiL-OTS Colloquium</i> Monthly research colloquium at the Utrecht Institute of Linguistics OTS, Utrecht University With Aoju Chen, Björn ’t Hart, Jacomine Nortier, and Jan Odijk
2010 – present	Supervision of research internships and dissertation projects Bei Peng: <i>A Cross-linguistic Study on the Mechanism of Speech Processing: Evidence from Mandarin and Dutch Speakers with Congenital Amusia</i> (dissertation project, in progress) Edwin Werner: <i>A Contrastive Study of the '(um) + zu / (om) + te' Infinitive Construction in German and Dutch</i> (dissertation project, in progress) Franziska Hartung (research internship on Dutch and German prosody, completed in 2012) Edwin Werner (research internship on Dutch and German particles, completed in 2011)
2003 - 2006	Organization of the <i>Kolloquium für Syntax, Prosodie und Informationsstruktur</i> (Colloquium for Syntax, Prosody, and Information Structure) Biweekly research colloquium at the Institute for Linguistics, University of Leipzig

Reviews

Filter

Language

Language and Cognition

Lingua

Zeitschrift für Sprachwissenschaft

Advances in Optimality Theory (Equinox)

Language, Context, and Cognition (de Gruyter)

Lecture Notes in Computer Science (Springer)

Linguistik Aktuell / Linguistics Today (John Benjamins)

Studies in Language Companion (John Benjamins)

Academic memberships

Deutsche Gesellschaft für Sprachwissenschaft (German Linguistic Society, DGfS)

Algemene Vereniging voor Taalwetenschap (Dutch Linguistic Society, AVT)

Verband der Germanisten an niederländischen Universitäten (Association of Germanists at Dutch Universities, VGNU)

Teaching

Programs

- BA *Duitse taal en cultuur* (German Language and Culture), Utrecht University
MA *Meertaligheid en taalverwerving* (Multilingualism and Language Acquisition), Utrecht University
MA *Interculturele communicatie* (Intercultural Communication), Utrecht University
MA *Duitse taal en cultuur: educatie en communicatie* (German Language and Culture: Education and Communication; German teacher education), Utrecht University
BA/MA *Germanistik* (German Philology), University of Wuppertal
MA *Niederlandistik* (Dutch Philology), University of Leipzig
MA *Allgemeine Sprachwissenschaft* (General Linguistics), University of Leipzig

Courses

See attached list

Student supervision and examination

- Supervision of BA, MA, and research MA theses
Supervision of internships
Examination in various BA and MA programs
Supervision of student assistants
Tutoring

Teaching-related responsibilities and activities

2015 – present	Member of the program committee German of <i>MasterLanguage</i> Joint program of five Dutch universities offering additional specialized MA courses for philological studies
2014 – present	Project leader of the project <i>Luistertaal in het universitair bachelonderwijs</i> (Intercomprehension in Academic Teaching) Teaching innovation project (EMP) funded by the Faculty of Humanities, Utrecht University With Jan D. ten Thije
2014 – present	Initiator and coordinator of a project improving the academic skills of BA students Organization of an annual student conference for the BA <i>Duitse taal en cultuur</i> (German Language and Culture), funded by the Department of Languages, Literature, and Communication, Utrecht University
2013 – present	Creator and administrator of the blog <i>Schwarzes Brett – Alles über Duits in Utrecht</i> Blog about the BA <i>Duitse taal en cultuur</i> (German Language and Culture), Utrecht University
2012 – present	Head of the degree program advisory committee (OC) BA <i>Duitse taal en cultuur</i> (German Language and Culture), Utrecht University
2010 – present	Coordinator of the foreign language acquisition curriculum BA <i>Duitse taal en cultuur</i> (German Language and Culture), Utrecht University

2010 – present	Organization of / participation in open days, information events, introduction events, and matching Various BA and MA programs, Utrecht University
10/2016 – 11/2016	Guest lecturer at the University of Leipzig, Herder Institute Lectures in the program <i>Deutsch als Fremdsprache im niederländischen Kontext</i> (German as a Foreign Language in the Dutch Context), funded by DAAD
05/2015 – 06/2015	Member of an advisory committee on academic teaching and working load Department of Languages, Literature, and Communication, Utrecht University Invited by Ted Sanders (head of department) and Hugo Quené (director undergraduate school)
2012 – 2013	Member of the curriculum development team Development of a new curriculum for the BA <i>Duitse taal en cultuur</i> (German Language and Culture), Utrecht University
2010 – 2012	Member of the degree program advisory committee (OC) BA <i>Duitse taal en cultuur</i> (German Language and Culture), Utrecht University
2010 – 2012	Coordinator internationalization BA <i>Duitse taal en cultuur</i> (German Language and Culture), Utrecht University

Publications and talks

Scholarly publications

- Dimroth, Christine & Stefan Sudhoff. (eds.). In preparation. *The grammatical realization of polarity. Theoretical and experimental approaches*. Amsterdam: Benjamins.
- ten Thije, Jan D., Stefan Sudhoff, Emmeline Besamusca & Tessa van Charldorp. (eds.). In preparation. *Multilingualism in academic and educational constellations*. Leiden: Brill.
- Sudhoff, Stefan. 2016. Correlates of object clauses in German and Dutch. In Werner Frey, André Meuninger & Kerstin Schwabe (eds.), *Inner-sentential propositional proforms: Syntactic properties and interpretative effects*, 23-48. Amsterdam, Philadelphia: Benjamins.
- van den Berg, Ineke, Karen Schouten, Stefan Sudhoff & Jan D. ten Thije. 2016. Luistertaal in het hoger onderwijs. *Neerlandia* 120(4). 34-35.
- Steube, Anita & Stefan Sudhoff. 2013. Kontrast in der Grammatik und im Diskurs. In Klaus Bochmann & Anita Steube (eds.), *Sprache, Sprachvergleich, Sprachträger*, 75-104. Leipzig: Hirzel.
- Bruijnen, Susan & Stefan Sudhoff. 2013. Wir müssen sowieso erst herausfinden, was das überhaupt bedeutet. Die Partikeln ‘sowieso’ und ‘überhaupt’ im Deutschen und Niederländischen. *Germanistische Mitteilungen* 39(1). 79-104.
- Sudhoff, Stefan. 2012a. Fokuspartikelinventare des Niederländischen und Deutschen. In Björn Rothstein (ed.), *Nicht-flektierende Wortarten*, 203-223. Berlin: de Gruyter.
- Sudhoff, Stefan. 2012b. Negation der Negation: Verumfokus und die niederländische Polaritätspartikel ‘wel’. In Horst Lohnstein & Hardarik Blühdorn (eds.), *Wahrheit – Fokus – Negation. Linguistische Beiträge, Sonderheft 18*, 105-136. Hamburg: Buske.
- Sudhoff, Stefan. 2010a. Focus particles and contrast in German. *Lingua* 120(6). 1458-75.
- Sudhoff, Stefan. 2010b. *Focus particles in German: Syntax, prosody, and information structure*. Amsterdam, Philadelphia: Benjamins.
- Sudhoff, Stefan. 2010c. Fokuspartikeln innerhalb von DPn im Deutschen. In Theo Harden & Elke Hentschel (eds.), *40 Jahre Partikelforschung*, 169-181. Tübingen: Stauffenburg.
- Steube, Anita & Stefan Sudhoff. 2010. Kontrast als eigenständige grammatische Kategorie des Deutschen. *Sitzungsberichte der Sächsischen Akademie der Wissenschaften zu Leipzig* 141(2). 1-24.
- Sudhoff, Stefan. 2008a. Focus particles in German: Syntax, prosody, and information structure. Doctoral dissertation, Universität Leipzig.
- Sudhoff, Stefan. 2008b. Focus particles in the German middlefield. In Anita Steube (ed.), *The discourse potential of underspecified structures: Event structures and information structure*, 439-459. Berlin, New York: De Gruyter.
- Sudhoff, Stefan. 2008c. Zum relativen Skopos von Negation und Fokuspartikeln im deutschen Mittelfeld. In Karin Pittner (ed.), *Beiträge zu Sprache und Sprachen 6: Vorträge der 16. Jahrestagung der Gesellschaft für Sprache und Sprachen*, 317-328. München: lincom europa.
- Lenertová, Denisa & Stefan Sudhoff. 2007. Corpus data and experimental results as prosodic evidence: On the case of stressed ‘auch’ in German. In Sam Featherston & Wolfgang Sternefeld (eds.), *Roots: Linguistics in search of its evidential base*, 227-247. Berlin, New York: Mouton de Gruyter.
- Steube, Anita & Stefan Sudhoff. 2007. Negation und Fokuspartikeln in der Informationsstruktur der deutschen Standardsprache der Gegenwart. In Sandra Döring & Jochen Geilfuß-Wolfgang (eds.), *Von der Pragmatik zur Grammatik*, 87-108. Leipzig: Leipziger Universitätsverlag.
- Sudhoff, Stefan, Denisa Lenertová, Roland Meyer, Sandra Pappert, Petra Augurzky, Ina Mleinek, Nicole Richter & Johannes Schließer. (eds.). 2006. *Methods in empirical prosody research*. Berlin, New York: De Gruyter.
- Sudhoff, Stefan & Denisa Lenertová. 2006. Prosodic properties of constituents associated with stressed ‘auch’ in German. In Rüdiger Hoffmann & Hansjörg Mixdorff (eds.), *Proceedings of Speech Prosody 2006*, 390-393. Dresden: TUDpress.
- Richter, Nicole & Stefan Sudhoff. 2005. Workshop on Experimental Prosody Research – conference report. *The Phonetician* 90. 47-9.

- Sudhoff, Stefan, Denisa Lenertová & Kai Alter. 2004. Zur Charakterisierung von Bezugskonstituenten der betonten Fokuspartikel ‘auch’ im Deutschen. In Anita Steube (ed.), *Grammatik und Kontext: Zur Interaktion von Syntax, Semantik und Prosodie bei der Informationsstrukturierung*, 159–179. Leipzig: Universität Leipzig.
- Sudhoff, Stefan, Anita Steube & Katharina Hogrefe. 2004. Syntaktische Positionen bewegungsbeschränkter I-Topiks im Deutschen. In Anita Steube (ed.), *Grammatik und Kontext: Zur Interaktion von Syntax, Semantik und Prosodie bei der Informationsstrukturierung*, 147–158. Leipzig: Universität Leipzig.
- Sudhoff, Stefan. 2004. Review of “Nederstigt, Ulrike (2003): Auch and noch in child and adult German”. *LinguistList* 15.1916.
- Sudhoff, Stefan & Denisa Lenertová. 2004. Prosody and information structure of German sentences containing the stressed focus particle ‘auch’. In *Proceedings of the Theoretical and Applied Linguistics Postgraduate Conference 2004*. Edinburgh: University of Edinburgh.
- Sudhoff, Stefan. 2003. *Argumentsätze und ‘es’-Korrelate: Zur syntaktischen Struktur von Nebensatzeinbettungen im Deutschen*. Berlin: wvb.

Educational publications

- Abitzsch, Doris & Stefan Sudhoff. 2016a. *Welkom terug! neu. Niederländisch für Fortgeschrittene. Kurs- und Übungsbuch mit Audio-CD*. Stuttgart: Klett.
- Abitzsch, Doris & Stefan Sudhoff. 2016b. *Welkom terug! neu. Niederländisch für Fortgeschrittene. Lehrerhandbuch*. Stuttgart: Klett.
- Abitzsch, Doris & Stefan Sudhoff. 2016c. *Welkom terug! neu. Niederländisch für Fortgeschrittene. Lösungsheft*. Stuttgart: Klett.
- Abitzsch, Doris & Stefan Sudhoff. 2015a. *Welkom! neu. Niederländisch für Anfänger. Kursbuch mit Audio-CD*. Stuttgart: Klett.
- Abitzsch, Doris & Stefan Sudhoff. 2015b. *Welkom! neu. Niederländisch für Anfänger. Lehrerhandbuch*. Stuttgart: Klett.
- Abitzsch, Doris & Stefan Sudhoff. 2015c. *Welkom! neu. Niederländisch für Anfänger. Lösungsheft*. Stuttgart: Klett.
- Abitzsch, Doris & Stefan Sudhoff. 2015d. *Welkom! neu. Niederländisch für Anfänger. Übungsbuch mit Audio-CD*. Stuttgart: Klett.
- Abitzsch, Doris & Stefan Sudhoff. 2015e. *Welkom! neu. Niederländisch für Anfänger. Vokabeltrainer A1*. Stuttgart: Klett.
- Abitzsch, Doris & Stefan Sudhoff. 2015f. *Welkom! neu. Niederländisch für Anfänger. Vokabeltrainer A2*. Stuttgart: Klett.
- Abitzsch, Doris & Stefan Sudhoff. 2015g. *Welkom! Niederländisch für Anfänger. Arbeitsbuch: Nederlandse licentieuitgave*. Almere, Antwerpen: Intertaal.
- Abitzsch, Doris & Stefan Sudhoff. 2015h. *Welkom! Niederländisch für Anfänger. Lehrbuch: Nederlandse licentieuitgave*. Almere, Antwerpen: Intertaal.
- Abitzsch, Doris & Stefan Sudhoff. 2015i. *Welkom! Niederländisch für Anfänger. Lehrerhandbuch: Nederlandse licentie-uitgave*. Almere, Antwerpen: Intertaal.
- Abitzsch, Doris & Stefan Sudhoff. 2012. *Welkom terug! Niederländisch für Fortgeschrittene. Lehrerhandbuch*. Stuttgart: Klett.
- Abitzsch, Doris & Stefan Sudhoff. 2011. *Welkom terug! Niederländisch für Fortgeschrittene. Lehr- und Arbeitsbuch mit Audio-CD*. Stuttgart: Klett.
- Abitzsch, Doris & Stefan Sudhoff. 2010a. *Welkom! Niederländisch für Anfänger. Arbeitsbuch mit Audio-CD*. Stuttgart: Klett.
- Abitzsch, Doris & Stefan Sudhoff. 2010b. *Welkom! Niederländisch für Anfänger. Lehrerhandbuch*. Stuttgart: Klett.
- Abitzsch, Doris & Stefan Sudhoff. 2010c. *Welkom! Niederländisch für Anfänger. Lösungsheft*. Stuttgart: Klett.

Abitzsch, Doris & Stefan Sudhoff. 2009. *Welkom! Niederländisch für Anfänger. Lehrbuch mit Audio-CD.* Stuttgart: Klett.

Talks and posters (selection)

Luistertaal in het hoger onderwijs (with Ineke van den Berg) – Kennisoploop Innovatie in onderwijs in vreemde talen, University of Applied Sciences Utrecht, July 6th, 2017

Zweifelsfrei nicht komplikationslos: Adjektivderivation mit ‘frei/-vrij’ und ‘-los/-loos’ im deutsch-niederländischen Sprachvergleich (with Anke Poschmann and Marko Simonović) – A Germanic Sandwich 2017, University of Münster, March 17th, 2017

Modalpartikeln: wie denn? (with Doris Abitzsch) – Nationaal Congres Duits 2017, Lunteren, March 10th, 2017

Lingua Receptiva in der akademischen Lehre (with Jan D. ten Thije) – 12th International Conference on Functional Pragmatics, Utrecht University, July 14th, 2016

Jetzt ist schon wieder was passiert. Zur Sprache und Erzählsituation in den Brenner-Romanen von Wolf Haas – VGNU lecture series *Gauner und Verbrecher in der deutschen Literatur*, Utrecht University, May 26th, 2016

Luistertaal in de internationaalisering van academisch onderwijs (with Jan D. ten Thije, Stefanie Klok, and Ineke van den Berg) – 6^e LaRa-workshop, Taalunie, Den Haag, March 23rd, 2016

The grammatical realization of polarity. Introductory remarks (with Christine Dimroth) – 38th Annual Conference of the German Linguistic Society, workshop 5: *The Grammatical Realization of Polarity. Theoretical and Experimental Approaches*, University of Konstanz, February 24th, 2016

Kontrastive Grammatik Deutsch-Niederländisch: Polarität und die niederländische Partikel ‘wel’ – University of Leipzig, November 4th, 2015

Das niederländische ‘wel’ als Modalpartikel und seine deutschen Äquivalente – University of Tübingen, May 13th, 2015

Wortstellungsunterschiede zwischen Deutsch und Niederländisch – Nationaal Congres Duits 2015, Lunteren, March 6th, 2015

Syntax und Informationsstruktur des betonten ‘auch’ im Deutschen – University of Tübingen, July 1st, 2014

Kontrastprogramm. Zur sprachlichen Realisierung von Kontrast im Deutschen – Opening lecture of the 9th Student Conference on German Language and Culture in the Netherlands, Radboud University Nijmegen, March, 31st, 2013

Kontrastive Methoden im Sprachunterricht? – Nationaal Congres Duits 2013, Lunteren, March 8th, 2013

The German equivalents of the Dutch particle ‘wel’. Evidence from a corpus study – A Germanic Sandwich 2013, University of Leuven, January 12th, 2013

Contrast as a grammatical category: evidence from German and Dutch – Categories of Information Structure across Languages, Max Planck Institute for Psycholinguistics, Nijmegen, November 9th, 2012

Focus particle inventories in Dutch and German – Semantics Colloquium, Radboud University Nijmegen, July 5th, 2011

Die niederländische affirmative Partikel ‘wel’ und ihre Äquivalente im Deutschen – Partikeln im engeren Sinne, Ruhr University Bochum, May 14th, 2011

Stressed additive focus particles in German (and in Dutch) – Syntax Interface Meeting, Utrecht University, May 9th, 2011

Aktuelle Entwicklungen im Deutschen – Nationaal Congres Duits 2011, Lunteren, March 4th, 2011

Correlates of object clauses in German and Dutch – 33rd Annual Conference of the German Linguistic Society, workshop 11: *Inner-sentential Propositional Pro-forms: Syntactic Properties and Interpretative Effects*, Georg August University Göttingen, February 24th, 2011

Negation der Negation. Verumfokus und die niederländische Partikel ‘wel’ – Fokus – Wahrheit – Negation, Institut für Deutsche Sprache, Mannheim, December 12th, 2010

Additive focus particles in German (and in Dutch) – Optimal Communication Colloquium, Radboud University Nijmegen, February 10th, 2010

- Zur Grammatik des betonten ‘auch’ im Deutschen* – Wuppertaler Linguistisches Forum, University of Wuppertal, January 12th, 2010
- Kontrast als eigenständige grammatische Kategorie* (with Anita Steube) – Sächsische Akademie der Wissenschaften, Leipzig, January 8th, 2010
- Zur Grammatik des betonten ‘auch’ im Deutschen* – Institut für Deutsche Sprache, Mannheim, October 6th, 2009
- Fokuspartikeln innerhalb von DPn im Deutschen* – Partikelkongress 40 Jahre Partikelforschung, University of Bern, February 12th, 2009
- Fokuspartikeln im Deutschen: Syntax, Prosodie und Informationsstruktur* – Public defense of my dissertation, University of Leipzig, November 25th, 2008
- Focus Particles and Contrast in German* – Contrast: Towards a Closer Definition, ZAS Berlin, May 4th, 2007
- Die Semantik von Fokuspartikeln* – Semantik-Zirkel, Institute for Linguistics, University of Leipzig, April 19th, 2007
- Negation und Fokuspartikeln in der Informationsstruktur* – Bochumer Linguistik-Tage (16th Annual Meeting of GeSuS), Ruhr University Bochum, February 13th, 2007
- Zum Zusammenhang zwischen Fokuspartikeln und Kontrastfokus im Deutschen* – Nachwuchskolloquium des SFB 471, University of Konstanz, December 3rd, 2006
- Fokuspartikeln und Kontrast* – Annual conference of the DFG graduate school *Universality and Diversity – Linguistic Structures and Processes*, Großbothen, July 22nd, 2006
- Prosodic Properties of Constituents Associated with Stressed ‘auch’ in German* (with Denisa Lenertová) – Poster, Speech Prosody 2006, Dresden, May 3rd, 2006
- Corpus Data vs. Experimental Results as Prosodic Evidence: On the Case of Stressed ‘auch’ in German* (with Denisa Lenertová) – International Conference on Linguistic Evidence, University of Tübingen, February 4th, 2006
- Und der Gruselfaktor ist auch viel höher. Verbalkorpusdaten zum betonten ‘auch’* (with Denisa Lenertová) – Kolloquium für Syntax, Prosodie und Informationsstruktur, Institute for Linguistics, University of Leipzig, October 28th, 2005
- Focus Particles and Information Structure in German* – Sentence and Context. International Conference of the DFG Research Group 349, University of Leipzig, June 25th, 2005
- Sind Fokuspartikeln Adverbiale?* – Kolloquium für Syntax, Prosodie und Informationsstruktur, Institute for Linguistics, University of Leipzig, June 10th, 2005
- Looking Leftward – How Prosody Identifies the Associated Constituent of Stressed ‘auch’ in German* (with Denisa Lenertová) – Poster, 5th Student Workshop of the Graduate Schools of Humboldt University Berlin/University of Potsdam and University of Leipzig, Leipzig, April 7th, 2005
- Zur syntaktischen Beschreibung fokusensitiver Partikeln im Deutschen* – Nachwuchskolloquium des SFB 471, University of Konstanz, December 3rd, 2004
- On the syntactic status of German ‘es’ as a correlate of embedded clauses* – Colloquium on Expletive Subjects in Romance and Germanic Languages, SFB 471, University of Konstanz, November 13th, 2004
- Zum syntaktischen Status von ‘es’ als Nebensatzkorrelat* – Kolloquium für Syntax, Prosodie und Informationsstruktur, Institute for Linguistics, University of Leipzig, October 29th, 2004
- Prosody and Information Structure of German Sentences Containing the Stressed Focus Particle ‘auch’* – Theoretical and Applied Linguistics Postgraduate Conference 2004, University of Edinburgh, May 25th, 2004
- Empirical Aspects of German Bridge Contours* (with Denisa Lenertová and Anita Steube) – 26th Annual Conference of the German Linguistic Society, workshop 10: *Empirical Methods in Syntax Research*, Johannes Gutenberg University Mainz, February 26th, 2004
- Zur Charakterisierung von Bezugskonstituenten der betonten Fokuspartikel ‘auch’ im Deutschen* (with Denisa Lenertová) – Workshop of the DFG research group *Linguistic Foundations of Cognitive Science*, University of Leipzig, January 16th, 2004
- Theoretical and Empirical Aspects of German Bridge Contours* (with Anita Steube) – Syntax and Beyond. International workshop on syntactic processing and its relation to the processing of discourse, information

structure, semantics, and prosody. Max Planck Institute of Cognitive Neuroscience, Leipzig, August 29th, 2003

Syntaktische Positionen für I-Topiks im Deutschen (with Katharina Hogrefe) – Kolloquium für Syntax, Prosodie und Informationsstruktur, Institute for Linguistics, University of Leipzig, July 18th, 2003

Objektsätze und 'es'-Korrelate im Deutschen: Syntaktische oder semantische Kriterien? – Semantik-Zirkel, Institute for Linguistics, University of Leipzig, June 5th, 2003

Courses taught

Utrecht University, Department of Languages, Literature, and Communication

Einführung in die germanistische Sprachwissenschaft (BA), 2010/11, 2011/12, 2012/13, 2013/14, 2014/15, 2015/16, 2016/17

Sprache, Kommunikation und Gesellschaft (BA), 2010/11

Varietäten des Deutschen (BA), 2010/11, 2012/13, 2014/15, 2016/17

Deutsche Sprachfertigkeit 1 (BA), 2010/11, 2011/12, 2012/13

Interculturele Communicatie – Laboratorium (MA), 2010/11, 2011/12, 2012/13

Text und Kontext (MA), 2010/11, 2011/12

Sprache, Bedeutung und Kommunikation (BA), 2011/12, 2012/13, 2013/14, 2014/15, 2016/17

Deutsche Sprachfertigkeit 3 (BA), 2011/12, 2012/13

German language and culture 1 (BA, University College Utrecht), 2011/12

Mehrsprachigkeit (MA), 2012/13, 2013/14, 2014/15, 2015/16

Sprache, Kultur und Vermittlung (MA), 2012/13

Grundlagen der Germanistik (BA), 2013/14, 2014/15, 2015/16, 2016/17

Sprache und Kultur 1 (BA), 2013/14, 2014/15, 2015/16, 2016/17

Sprachliche Strukturen im Diskurs (BA), 2013/14, 2015/16

Van taal naar talen (BA), 2013/14, 2014/15, 2016/17

Intercultureel adviseren (MA), 2013/14

1913 (block seminar on Ferdinand de Saussure, MA, MasterLanguage), 2013/14

Kontrastive Linguistik Deutsch-Niederländisch (MA, MasterLanguage), 2015/16

Mehrsprachigkeit im deutschen Kontext (MA), 2016/17

Die Kunst des Nein-Sagens. Zur Grammatik und Pragmatik der Negation im Deutschen (MA, MasterLanguage), 2016/17

University of Wuppertal, School of Humanities / German philology

Partikeln (introductory level), 2008/09

Einführung in die Psycholinguistik (introductory level), 2008/09

Prosodie (introductory level), 2008/09

Grundbegriffe der Informationsstruktur (advanced level), 2008/09

Morphologie (introductory level), 2009/10

Morphologie (advanced level), 2009/10

Theorien der Grammatik (advanced level), 2009/10

Adverbiale (advanced level), 2009/10

Kontrast (advanced level), 2009/10

Parsing (advanced level), 2009/10

Einführung in die Sprachwissenschaft (introductory level), 2009/10

Linguistische Mythen (introductory level), 2009/10

Negation (advanced level), 2009/10

Kontrastive Linguistik Deutsch-Niederländisch (advanced level), 2009/10

University of Leipzig, Institute for German Philology / Dutch philology

Taal en cognitie (advanced level), 2006/07

Nederlands ‘er’ – gebruikswijzen en analyse (advanced level), 2006/07

Fonologie (advanced level), 2006/07

Taalverandering – recente verschijnselen in het Nederlands (advanced level), 2006/07

Morfologie (advanced level), 2007/08

Contrastieve taalkunde Nederlands/Duits (advanced level), 2007/08

Recente ontwikkelingen in de Nederlandse taalkunde (advanced level), 2008/09

University of Leipzig, Institute for Linguistics

Einführung in die Allgemeine Sprachwissenschaft (tutorial), 2001/02, 2002/03

Einführung in die Semantik (tutorial), 2001/02

Syntaktische Aspekte der Informationsstrukturierung (introductory level), 2003/04

Prosodie – theoretisch und empirisch (introductory level), 2004/05

Fokussensitive Operatoren (advanced level), 2004/05

Fokuspartikeln und Negation in Informationsstruktur, Syntax, Semantik und Prosodie (advanced level), 2006/07

Vorfeldbesetzung (advanced level), 2007/08

Courses German as a foreign language and Dutch as a foreign language

German Conversation for Advanced Learners, University of Edinburgh, Institute for Applied Language Studies, 2003/04

German Conversation for Higher Intermediate Learners, University of Edinburgh, Institute for Applied Language Studies, 2003/04

Niederländisch für Anfänger, TÜV Rheinland Akademie, 2008

Niederländisch für Anfänger, Leipziger Sprachinstitut, 2008

Deutsch plus Musik (summer course), Goethe-Institut München, 2009, 2010